



Conference on "Modeling and Measurement of Competencies in Higher Education"

February 24./25. 2011, Maritim proArte Hotel Berlin

Foreword

"Modeling and Measurement of Competencies in Higher Education"

Hardly any other factor is as decisive for Europe's future viability, for its social, scientific and economic progress as the quality of our education systems. The European Education Area is establishing important framework conditions which encourage mobility, cooperation and transparency. At the same time, it is preserving the diversity of our national education systems.

The Bologna reform is an expression of this basic principle. The aim is to harmonize the different national higher education systems whilst taking into account their great diversity. The European Qualifications Framework (EQF) is a further large-scale EU reform project. It defines comparable levels of qualifications on the basis of learning outcomes.

The Bologna reform and the translation of the EQF into a national qualifications framework have made one thing clear: There is still insufficient scientifically based knowledge on the efficient interplay between teaching and learning. This applies especially to tertiary education. We hope that competence modeling and measurement in higher education will provide us with important guidance for improving our education systems. We need sound findings on teaching and learning to pave the way for education and science in future.

I would like to thank the organizers of the conference "Modeling and Measurement of Competencies in Higher Education" for their commitment. I hope that the participants will make diverse new contacts and take home interesting findings for their work.

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